



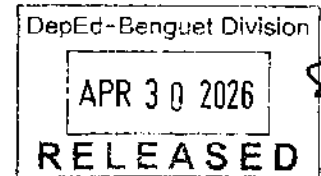
Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Benguet

April 29, 2026

DIVISION MEMORANDUM

No. 150 s. 2026

To: Chief Education Supervisors of the CID and SGOD
Public Schools District Supervisors/District In-Charge
School Heads of Public Elementary and Secondary Schools
All Others Concerned



**SPECIFIC ACTIVITIES AND MEASURES DURING THE IMPLEMENTATION
OF THE THREE-TERM SCHOOL CALENDAR 2026-2027**

1. Pursuant to DepEd Order No. 009, s. 2026 or the *Guidelines on the Implementation of the Three-Term School Calendar*, the Schools Division of Benguet affirms its commitment to support schools and learning centers to optimize instructional time, strategically implement school activities, and strengthen the implementation of the Academic Recovery for Accessible Learning (ARAL) program.
2. As a concrete step to realize the purpose of the three-term school calendar, each school is advised to be guided by the following suggested activities and measures for each timeline and term, to wit:
 - A. Preparatory Activities for School Year 2026-2027 on June 1-5, 2026
 - 1) Conduct enrollment of learners.
 - 2) Hold meeting of the Parents-Teachers Association (PTA).
 - 3) Conduct Brigada Eskwela to ensure school readiness for classes
 - 4) Finalize sectioning of classes.
 - 5) Prepare classroom program.
 - B. Suggested Activities During the Opening Block on June 8-11, 2026
 - 1) Conduct orientation of learners and parents on school rules and regulations, policies on anti-bullying policies, and other relevant DepEd issuances.
 - 2) Provide avenues for learners' socialization.
 - 3) Start Learner's Health Assessment (height & weight).
 - 4) Ensure proper profiling of learners.
 - 5) Organize and elect class officers.
 - 6) Conduct the following pre-assessments, which may be extended within Term 1 as per school calendar:



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- a) Beginning of the School Year Phil-IRI, CRLA, and RMA;
- b) Preparation for Early Childhood Care and Development (ECCD) checklist; and
- c) Conduct of Multi-Factored Assessment Tool (MFAT).

C. Activities During the Instructional Block

- 1) The Instructional Block shall focus on instructional delivery of the core learning areas including the implementation of Inclusive Education programs like Indigenous Peoples Education (IPEd), Madrasah, Special Needs Education (SNED), and Homeroom Guidance Program.
- 2) Conduct classroom assessments characterized by the following:
 - a) There shall be two (2) summative test and one (1) periodical test per term.
 - b) There shall be two (2)-three (3) performance tasks per term, provided, however, that there shall be no learner's assignments on Fridays and students shall not be required for rehearsals during weekends.
 - c) The End of the School Year (EOSY) Assessments shall be conducted as part of the activities during the third term. This includes the Division Achievement Test (DAT), Regional Achievement Test (RAT), National Achievement Test (NAT), CRLA, ELLN, and RMA.
- 3) Conduct School Learning Action Cell (SLAC) sessions on instructional matters during non-class hours.
- 4) Implement remediation related to the ARAL program and other school-initiated interventions especially on reading and numeracy.

D. Activities During the Enrichment Block

- 1) The following are recommended during the Enrichment Block for Term 1:
 - a) ARAL Program and other school-initiated interventions
 - b) District Athletic Meet
 - c) District Schools Press Conference
 - d) District scouting activities
 - e) Conduct of classes as replacement for previous class suspension
 - f) Conduct of PTA meetings
 - g) Conduct of in-service training for teachers, which maybe at the school, district, and division levels
 - h) Wellness break for learners and teachers
- 2) The following are recommended during the Enrichment Block for Term 2:
 - a) ARAL Program and other school-initiated interventions
 - b) Provincial Athletic Meet
 - c) Division Festival of Talents





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- d) Division Schools Press Conference
 - e) Provincial scouting activities
 - f) Conduct of classes as replacement for previous class suspension
 - g) Conduct of PTA meetings
 - h) Conduct of in-service training for teachers, which maybe at the school, district, and division levels
 - i) Wellness break for learners and teachers
- 3) The following are recommended during the Enrichment Block for Term 3:
- a) ARAL Program and other school-initiated interventions
 - b) End of the School Year (EOSY) rites
 - c) Conduct of in-service training for teachers, which maybe at the school, district, and division levels
3. To ensure maximum learning during the instructional block, monthly celebrations such as Nutrition Month, Buwan ng Wikang Pambansa, Indigenous Peoples Month, and among others shall be integrated in appropriate lessons of a related subject rather than conducting school-level programs and activities, which may disrupt quality instructional time.
4. Suspension of classes during local holidays and celebrations shall be replaced during the enrichment block. As such, activities and programs of the Local Government Units (LGU) and other entities involving learners shall be conducted during Saturdays subject to parental consent.
5. Locally institutionalized activities such as the Scout Official for a Day (SOFAD) may be conducted as scheduled during school days but only selected learners, non-teaching personnel and school heads shall be involved to avoid disruption of regular classes.
6. For overall guidance, please refer to DepEd Order No. 009, s. 2026.
7. Immediate dissemination of this memorandum is desired.

CARMEL F. MERIS

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/CID/AMD/mbm



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